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THE JOURNAL OF

ADVENTIST EDUCATION

A R E S O U R C E F O R E D U C A T O R S

The *Journal of Adventist Education*[®] (hereafter abbreviated *Journal* or *JAE*) is a professional, peer-reviewed educational journal published in English primarily for teachers and other educational personnel in the Seventh-day Adventist school system worldwide. *JAE* contains general articles on Adventist education philosophy and practice, and specialized articles written specifically for teachers of all levels.

The Journal of Adventist Education[®] publishes occasional theme issues that deal with a variety of subjects, such as the practical application of Christian education, the integration of faith and learning in the classroom, and training for school board members and trustees.¹ It is the official journal of the General Conference Department of Education,² and a member of the Association of American Publishers (formerly Educational Press Association of America) and the Associated Church Press.³ Starting in 1992, International (translated) Editions in French, Portuguese, and Spanish appeared twice per year. Beginning in 2017, they, too, began to be published quarterly.

From its inception, the General Conference Department of Education has been the publisher of the resource that eventually became *The Journal of Adventist Education*. Education leaders felt the need to provide educators in the world field with inspirational and devotional material that supported Christian

education in the home and school. Articles soon began to address informational and practical articles on a variety of topics relating to integrating faith with learning in Adventist schools and classrooms. First published as *Christian Education: A Magazine for Home and School* in 1909, it was renamed as follows: *Christian Educator: A Magazine for Home and School* in September 1915; *Home and School: A Journal of Christian Education* in September 1922; *The Journal of True Education* in February 1939; and *The Journal of Adventist Education*[®] in October/November 1967.⁴

Similarly, the *Journal* has had several printers that not only printed, but also distributed the *Journal* within the United States and overseas. From 1909 through 1924 and 1938 through 1980, the *Journal* was printed by Review and Herald Publishing Association. Other printers: from 1932-1938, Southern Publishing Association; 1980-1988, University Printers; 1988-2000, 2002-2009, Southwestern ColorGraphics; 2000-2002, College Press; and 2009-2016, Pacific Press Publishing Association.⁵

The *Journal* had different schedules in its early years, and during World War II, one or two issues were not published. Beginning in 2018 with volume 80, *JAE* began following a quarterly production schedule: January–March, April–June, July–September, and October–December.

From 1970-2016, basic circulation for the English edition ranged between 6,000-9,000,

Editors and Publication Management

Editors

Christian Education: Frederick Griggs, 1909-1910; H. R. Salisbury, 1910-1913; J. L. Shaw and W. E. Howell; 1913-1914; W. E. Howell; 1914-1915.

Christian Educator: W. E. Howell, 1915-1916, 1918-1922; Frederick Griggs, 1916-1918.

Home and School: W. E. Howell, 1922-1930; Flora H. Williams, 1930-1938.

The Journal of True Education: W. Homer Teesdale, 1939-1946; Keld J. Reynolds, 1947-1955; Richard Hammill, 1955-1963; Thomas Sinclair Geraty, 1963-1967.

The Journal of Adventist Education[®] (English): Thomas Sinclair Geraty, 1967-1970; Walton J. Brown (acting editor), 1970; Garland J. Millet, 1970-1978; Victor S. Griffith, 1978-1990; Beverly J. Robinson-Rumble, 1991-2014; Faith-Ann A. McGarrell, 2014–.

Associate Editors: International Edition (French, Spanish, Portuguese)

Enrique Becerra, 1995-2005; Luis Schulz, 2005-2015; Julián Melgosa, 2015-2023; Sócrates Quispe-Condori, 2023–.

Advisory Board Composition

Chair (GC Director or Associate Director of Education); Secretary (*JAE* editor); Consultants (GC associate directors of education, division directors of education), others by invitation.

**Name Changes and Frequency of the Publication now called
The Journal of Adventist Education[®]**

Christian Education

- Vol. 1, September 1909—July/August 1910, 6 issues
- Vol. 2, September/October 1910—July/Aug 1911, 6 issues
- Vol. 3, September/October 1911—July/August 1912, 6 issues
- Vol. 4, September/October 1912—July 1913, 10 issues
- Vol. 5, September 1913—August 1914, 10 issues
- Vol. 6, September 1914—August 1915, 10 issues

Christian Educator

- Vol. 7, September 1915—June 1916, 10 issues
- Vol. 8, September 1916—June 1917, 10 issues
- Vol. 9, September 1917—June 1918, 10 issues
- Vol. 10, September 1918—August 1919, 10 issues
- Vol. 11, September 1919—June 1920, 10 issues
- Vol. 12, September 1920—June 1921, 10 issues
- Vol. 13, September 1921—June 1922, 10 issues

Home and School

- Vol. 14, September 1922—August 1923, 12 issues
- Vol. 15, September 1923—August 1924, 12 issues
- Vol. 16, September 1924—August 1925, 12 issues
- Vol. 17, September 1925—August 1926, 12 issues
- Vol. 18, September 1926—August 1927, 12 issues
- Vol. 19, September 1927—August 1928, 12 issues
- Vol. 20, September 1928—December 1928, 4 issues
- Vol. 21, January 1929—December 1929, 12 issues
- Vol. 22, January 1930—December 1930, 12 issues
- Vol. 23, January 1931—January 1931, 12 issues
- Vol. 24, January 1932—December 1932, 12 issues
- Vol. 25, January 1933—May-August 1933, 5 issues
- Vol. 26, September 1933—May-August 1934, 9 issues
- Vol. 27, September 1934—May-August 1935, 9 issues
- Vol. 28, September 1935—May 1936, 9 issues
- Vol. 29, September 1936—May 1937, 9 issues
- Vol. 30, September 1937—May 1938, 9 issues

The Journal of True Education

- Vol. 1, February 1939—December 1939, 5 issues
- Vol. 2, Feb 1940—December 1940, 5 issues
- Vol. 3, February 1941—December 1941, 5 issues
- Vol. 4, February 1942, April 1942, June 1942, December 1942, 5 issues
- Vol. 5, February 1943—December 1943, 5 issues
- Vol. 6, February 1944, June 1944, October 1944, and

December 1944, 4 issues

- Vol. 7, February 1945—December 1945, 5 issues
 - Vol. 8, February 1946—December 1946, 5 issues
 - Vol. 9, February 1947—October 1947 (No. 4), 4 issues
 - Vol. 10, December 1947 (10:2), February 1948 (10:3), April (10:4), June 1948 (10:5), 4 issues (Apparently no Volume 9, No. 5 or Volume 10, No. 1)
 - Vol. 11, October 1948—June 1949, 5 issues (October, December, February, April, June). The month designations begun with Volume 11 continued through Volume 19
 - Vol. 12, October 1949—June 1950, 5 issues
 - Vol. 13, October 1950—June 1951, 5 issues
 - Vol. 14, October 1951—June 1952, 5 issues
 - Vol. 15, October 1952—June 1953, 5 issues
 - Vol. 16, October 1953—June 1954, 5 issues
 - Vol. 17, October 1954—June 1955, 5 issues
 - Vol. 18, October 1955—June 1956, 5 issues
 - Vol. 19, October 1956—June 1957, 5 issues
 - Vol. 20, October 1957—Summer 1958, 5 issues (June issue renamed)
 - Vol. 21, October 1958—Summer 1959, 5 issues
 - Vol. 22, October 1959—Summer 1960, 5 issues
 - Vol. 23, October 1960—Summer 1961, 5 issues
 - Vol. 24, October 1961—Summer 1962, 5 issues
 - Vol. 25, October 1962—Summer 1963, 5 issues
 - Vol. 26, (start of multi-month issues—September/October, November/December, January/February, March/April, Summer) September/October 1963—Summer 1964, 5 issues
 - Vol. 27, September/October 1964–Summer 1965, 5 issues
 - Vol. 28, October/November 1965–Summer 1966, 5 issues (October/November, December/January, February/March, April/May, Summer), 5 issues
- The Journal of Adventist Education***
- The same month designations used for Volume 28 of JTE—four two-month issues (October/November, December/January, February/March and April/May) plus a Summer issue for June through September—continued in Volumes 29 (1966-1967) through 78 (2015-2016) of JAE.
- Vol. 79, No. 1, October–November 2016; No. 2, January–March 2017; No. 3, April–June 2017; No. 4, July–September 2017; No. 5, October–December 2017, 5 issues
 - Vol. 80, 2018 onward—published quarterly (no month designation), issues follow the calendar year

with an additional 5,000 copies printed for the quinquennial General Conference Editions. Print runs for the International Editions (1992-2017) added about 30,000 to this figure.


In 2016, *The Journal of Adventist Education*[®] Advisory Board voted to transition to an electronic format to further extend and achieve the 1976 Annual Council action that every Adventist teacher and educator at every level, both within the North American Division and around the world, have access to JAE.⁶ Beginning in 2017, JAE adopted a wholly digital format, and published as an app accessible as a free download from iTunes and GooglePlay, and as an electronic version on the JAE website: <http://journalofadventisteducation.org>.⁷

The JAE website includes a searchable data base of articles with abstracts from 1982 onward in English and 1992 onward in French, Spanish, and Portuguese. Readers can search by Author, Title, and Issue. They can also search by word(s) in author, title, and abstracts using any of the words, all of the words, or the exact phrase. In addition, the website provides Guidelines for Authors⁸ and Calls for Manuscripts.⁹

The Journal of Adventist Education[®] has been recognized with a number of awards from the Association of American Publishers and the Associated Church Press (<https://www.journalofadventisteducation.org/awards>). The publication is also indexed in the Directory of Open Access Journals (<https://doaj.org/toc/2572-7753>) and searchable in the Adventist Digital Library (<https://adventistdigitallibrary.org/>) through a partnership with the General Conference Department of Archives, Statistics, and Research (ASTR).¹⁰

Each year, JAE publishes special theme issues and sections that feature articles that address the range of philosophical and practical aspects of a topic. Special issues and sections are typically coordinated by a guest editor.

Between 1978 and 2010, *The Journal of Adventist Education*[®] published Continuing Education (CE) articles on a number of topics. K-12 teachers in the North American Division could take a test over the content of each of these articles to obtain 0.5 Continuing Education Units or 5 Contact Hours credit toward denominational recertification. The study materials did not convey college credit or credit toward state certification/recertification.

Beginning in 2015, Continuing Education reverted to Adventist Learning Community (ALC),¹¹ sponsored by the North American Division (NAD). ALC offers online CE courses to individuals within the NAD and in other divisions of the world church that will honor the CE courses.¹² 

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NOTES AND REFERENCES

1. *The Journal of Adventist Education*[®] (JAE) Homepage (2023): <https://journalofadventisteducation.org/>.
2. JAE Advisory Board and Consultants (2023): <https://www.journalofadventisteducation.org/board-consultants>.
3. The Associated Church Press (ACP) is the oldest interdenominational religious press association in North America: <https://www.theacp.org/for-members/>; The Association of American Publishers (AAP), formerly the Educational Press Association of America, represents the leading book, journal, and education publishers in the United States, of which JAE is a founding member: <https://publishers.org/who-we-are/>.
4. General Conference Office of Archives, Statistics, and Research (ASTR) Periodical Catalogue: <https://documents.adventistarchives.org/Periodicals/Forms/AllFolders.aspx>.
5. Conversation with Beverly J. Robinson-Rumble, who has been connected with THE JOURNAL OF ADVENTIST EDUCATION[®] since 1971: Editorial Assistant, 1971-1987; Assistant Editor, 1987-1990; Editor, 1991-2014; Editor Emeritus, 2014-; and information from bound volumes in the General Conference Department of Education library.
6. General Conference (GC) Action of 1976 Annual Council (October 21, 1976), GC Committee Minutes, 76-400.
7. *The Journal of Adventist Education*[®] Advisory Board Action (April 1, 2016), Advisory Board Minutes, 03-16.
8. Guidelines for Writers: <https://www.journalofadventisteducation.org/author-guidelines>.
9. Calls for Manuscripts: <https://www.journalofadventisteducation.org/calls-for-manuscripts>.
10. JAE Awards and Memberships (2023): <https://www.journalofadventisteducation.org/awards>.
11. Adventist Learning Community: <https://www.adventistlearningcommunity.com/>.
12. Sharon Aka and Paola Franco-Oudri, “Continuing Education Courses and Resources Offered by the Adventist Learning Community (ALC),” *The Journal of Adventist Education*[®] 80:3 (July–September 2018): 43, 45: <https://www.journalofadventisteducation.org/en/2018.3.8>.

being. This is not a love that we generate on our own through strong will or determination. It grows out of constant communication with God through prayer, study of the Scriptures, and spending time with the Creator. Each of us must be assured and confident in the belief that we, too, are loved by God (John 3:16, Romans 5:8) and that we can be transformed by this love (John 3:17; 8:12; 10:10, 11). By understanding our students' needs, we can foster a more empathetic and connected learning environment.

As a result, our role is not only about "doing good" in the world—to improve our students' lives—it is about understanding that true education is a divine work. In *True Education*, we read:

"In order to understand what is comprehended in the work of education, we need to consider both the nature of human beings and the purpose of God in creating them. We need to consider also the change in their condition through a knowledge of evil, and God's plan for fulfilling His glorious purpose in the education of the human race."⁴

At its core, curriculum is about decisions—what to keep and what to discard. As educators, we wrestle with curricular decision-making each semester, each course, unit, lesson plan, and assignment. As Adventist educators, we seek to align and integrate core elements of our faith and belief system when making decisions about content and instructional approaches. What an assignment! Yet, we do not do this alone. God gives abundant wisdom, liberally and lavishly meted out to those who seek it (Proverbs 2:6; James 1:5-7). This includes working in collaboration with our peers, seeking additional training, pursuing professional development, embracing opportunities to participate in research, and sharing those experiences to improve our practice.

In this issue, we share a diverse collection of articles. In "The Making of Forestia," Karen Williams takes us on a journey with her young students as they learn life lessons in the forest. Caddabra Brown explores the impact of trauma and offers tips for building literacy skills amid difficult life experiences in "Does My Real Life Matter to You? Creating a Trauma-informed Classroom." With reflections from the COVID-19 pandemic, Santosh Kumar uncovers lessons learned from the COVID-19 pandemic's impact on Adventist education in South Asia and teaching amid crisis. André Vasconcelos and Eduardo Rueda Neto offer bib-

lical insight into "Environmental Education in Light of the Bible." A short devotional by Paulette McLean Johnson titled "Weeding Lessons" motivates us to revisit areas of our lives that may need a little pruning. Finally, we share a brief history of this publication—its past, present, and future in "*The Journal of Adventist Education: A History*" by Editor Emeritus Beverly J. Robinson-Rumble and the current JAE editor.

We hope these articles encourage you. Beyond that, we hope this issue gives you much to consider as you make curricular and instructional decisions. We welcome article submissions and have a variety of sections to which you can contribute articles, such as Features, Perspectives, Best Practices at Work, book reviews, and highlighted resources. Take some time to review our guidelines for writers at <https://www.journalofadventisteducation.org/author-and-reviewer-guidelines>. We hope to hear from you soon!

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Faith-Ann A. McGarrell, "The Other Sandal," *The Journal of Adventist Education* 86:1 (2024): 3, 44. <https://doi.org/10.55668/jae0060>.

NOTES AND REFERENCES

1. This anecdotal story is highly cited, but its author is unknown. See Prakash Iyer, "Gandhi and the One Shoe Syndrome," *Medium* (2016): <https://medium.com/@prakashiyer/gandhi-and-the-one-shoe-syndrome-3567a4962cb6>; "Gandhi's Shoes," *A Gift of Inspiration* (n.d.): <https://www.agiftofinspiration.com.au/stories/personalgrowth/ghandi.shtml>.
2. Tom Rapsas, "The Day Mahatma Gandhi Threw His Sandal Off a Train," *Patheos* (June 24, 2017): <https://www.patheos.com/blogs/wakeupcall/2017/06/mahatma-gandhi-threw-his-sandal/>.
3. Lory Hough, "What's Worth Learning in School?" *Ed. Magazine* (January 10, 2015): <https://www.gse.harvard.edu/ideas/ed-magazine/15/01/whats-worth-learning-school>.
4. Ellen G. White, *True Education* (Nampa, Idaho: Pacific Press, 2000), 10.com/blogs/wakeupcall/2017/06/mahatma-gandhi-threw-his-sandal/.